

USING PERIODICAL PEARLS® TO ADVANCE STUDENTS' UNDERSTANDING OF VOCABULARY

Notice how many of these Pearls refer to upcoming elections. In your area or nationally who can your students recognize as sacred cows, dark horses or lame ducks?

Have students write a paragraph about a sacred cow they would like to challenge.

Ask students to write Officer Eby's story.

Find out how your students would describe the duel in the Bronx. (It should, of course, be of a political nature and not fought with weapons.)

Notice the growing use of "grass roots." Are there such efforts taking place in your area? Can students discuss or describe them?

Have students read about the quadricentennial celebration in which wooden boats will replicate an historical time? (These wooden boats will sail from Jamestown, Virginia, in celebration of the settlement of that area in 1697.) Using Google®, what other quadricentennial events can students find?