

ONCE YOU'RE UNDERWAY WITH WORD WEB VOCABULARY utilize the “killing two birds with one stone” philosophy

- Provide additional examples that illustrate the meaning of each web's words and encourage students to find more.
- Repeat this step with each Real World Word and Wicked Word of the Week.
- Integrate vocabulary into the total language arts program by using the suggestions on the previous page.
- Help students to decide which type of reference material (dictionary, encyclopedia, atlas or the Internet) best suits research of any word;
- Discuss Think Links and have students brainstorm possible answers. Often, there's not just one correct answer; encourage diverse thinking. Select some for research-and-write assignments.
- Discuss Cool Connections. Suggest that students ask siblings and parents whether they know the Latin root on which these words are based.
- Discuss Bonus Blasts. Be sure students how they can break syllables apart and put them together for the meaning of the whole word. Find out whether they tried these out on siblings and parents!
- Discuss Literary Links applicable to the readiness of your students. Younger students can use these to work on their handwriting (and while they're doing so, they may end up memorizing them).
- Encourage students to look for examples of web words, Real World Words and Wicked Words of the Week as they travel their world. For example, students can report where they saw a *Hazmat* sign, a *Honda Odyssey*, or heard someone use “*browse*” on television or in a conversation, sermon or lecture. Let them share their discoveries with the entire class.
- Be enthusiastic about Periodical Pearls students bring to class. Share them with the class. Post them on a bulletin board. Award points for each one brought in. Apply points to grades or to rewards. Bring them in yourself!
- Have students look through advertisements and stores for specific products that relate to vocabulary words, i.e., *Cascade* dishwashing products, *Hydrix*, *Peds*, *Unisom*, etc. When practical, encourage them to bring these products to class, but remind them not to bring any prescription or over-the-counter drugs to school.
- Suggest that students enter the name of computer-related products into an Internet search engine and download information and graphics when available.
- Read Super Sentences aloud to the class; post them on a bulletin board; publish them in a school newspaper.
- Integrate Awesome Applications, as well as their science and social studies words, into daily vocabulary classroom discussions in order to further an interdisciplinary curriculum.
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